



ISCP: step 2 - Inclusion scan for teachers

Welcome!

A school should be a safe place for everyone, including LGBTI-people. Unfortunately however, a school is not always LGBTI-inclusive.

Are LGBTI-students and -teachers treated differently in your school or bullied?

How often do you see this happening?

What are your ideas to avoid this and react to this?

What are your needs?

With your input we can create a policy tailored to your school.

This questionnaire will be anonymous and will take about 10 to 15 minutes.



ISCP: step 2 - Inclusion scan for teachers

* 1. How often does the following occur in your school?

	Never	Almost never	Sometimes	Often	Very often	I don't know
Students make fun of other students or call them names because they are (perceived to be) lesbian, gay, bisexual, trans or intersex	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students use physical violence , (e.g. pushing, kicking, hitting), towards other students because they are (perceived to be) lesbian, gay, bisexual, trans or intersex	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students bully other students because they are (perceived to be) lesbian, gay, bisexual, trans or intersex	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students bully other students because their parents are (perceived to be) lesbian, gay, bisexual, trans or intersex	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students bully other students because of their ethnic/cultural background						

(E.g. racist comments towards a fellow student, unwillingness to cooperate with someone with a different ethnic/cultural background ...)

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Students bully other students because of their **religion/worldview**

(E.g. dismissing a particular faith as “stupid”, unwillingness to engage in dialogue with fellow students with a different worldview)

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Students bully other students because of their **socio-economic status**

E.g. making fun of students because of the clothing they wear, mocking a student’s living situation

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Students bully other students because of their **appearance**

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Students bully other students because of a **disability**

E.g. unwillingness to cooperate with a student with a learning disability

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Students are victims of **sexual harassment**

(unwanted sexual attention)

E.g. repeated sexist innuendos, unwanted touching, unwanted sexting

Students bully other students through social media	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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* 2. Are there any other identity characteristics because of which **students** are at risk of being bullied at your school?

- No
- Yes, please explain:

* 3. Are there any other identity characteristics because of which **teachers** are at risk of being bullied at your school?

- No
- Yes, please explain:

4. If you are an LGBTI-teacher, do you feel comfortable to be openly LGBTI at school? Please explain.

* 5. If name calling, bullying or harassment has happened, have you intervened? If so, what have you done? If not, why not?

6. Are there any experiences related to this that you would like to share with us?

* 7. Have you had any students discuss their sexual orientation and/or gender identity (**a coming-out**) with you? If yes, did you follow protocol or existing guidelines? If no, how did you respond?

* 8. Have you had any students discuss their experiences with **transitioning** with you? If yes, did you follow protocol or existing guidelines? If no, how did you respond?

10. Are there any experiences related to this that you would like to share with us?

* 11. Are there any initiatives at your school to **prevent** and **react** to bullying? If no, why not? If yes, which ones?

* 12. I feel capable to address identity based bullying and/or aggression, e.g. by setting up initiatives for this purpose, or calling students out on their behavior.

Completely disagree

Somewhat disagree

Somewhat agree

Completely agree

* 13. I feel supported by the school to address identity based bullying and/or aggression.

Completely disagree

Somewhat disagree

Somewhat agree

Completely agree

* 14. What do you need to maintain an inclusive environment in your class and your school?

* 15. Which ideas or suggestions to prevent or address identity based bullying and/or aggression in your school?

16. Do you wish to add anything to this questionnaire?

No

Yes, please explain:

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