



 **SCHOOL'S**
OUT 

Inclusion Scan Report (EN)

ISCP: step 3 - Inclusion Scan Report

1). Introduction

[Describe the context of the program, at which school the program is implemented and by whom. In addition, describe relevant information about the questionnaire, e.g. how many times the questionnaire was completed, by whom, and of how many questions the questionnaire consisted of].

2). Results survey teachers

2.1). Calling names and bullying based on identity

[Describe the (relevant) results of question 1, 2, 3 and 4].

2.2). Intervening and responding to unwanted behavior

[Describe the (relevant) results of question 5 and 6].

2.3). Handling transition and coming-out

[Describe the (relevant) results of question 7 and 8].

2.4). Bullying by and among school staff

[Describe the (relevant) results of question 9 and 10].

2.5). Actions regarding, and tackling bullying

[Describe the (relevant) results of question 11, 12,13, 14, 15 and 16].

3). Results survey students

3.1). Calling names and bullying based on identity

[Describe the (relevant) results of question 1 and 2].

3.2). Behavior based on identity

[Describe the (relevant) results of question 3, 4, 5 and 6].

3.3). Actions regarding, and tackling bullying

[Describe the (relevant) results of question 7, 8, 9 and 10].

4). Needs analysis

4.1). Intake



[Answer the question: “Which needs, or challenges followed from the intake interview? Reflect good practices as well”].

4.2). Teachers

[Answer the question: “Which needs followed from the teachers’ questionnaire? Reflect good practices as well”].

4.3). Students

[Answer the question: “Which needs followed from the students’ questionnaire? Reflect good practices as well”].

4.4). Conclusion

[Describe the context of the school, which needs of students and teachers are similar and which specific needs require attention].

5). Conclusion

[Summarize the results of the surveys and the needs analysis. Based on this, recommendations are made in section 6. In addition, describe whether there were (major) discrepancies between the student and teacher questionnaires and what this might mean].

6). Recommendations

[Based on the intake interview, the surveys, the needs analysis, and the policy documents of the school, describe what aspects can be improved upon and which training modules can help achieve this. These training modules will form the recommendations made to the school].

